

This grid includes all of the units, not just the units that appear only once. The catch up has been included in the following year; not the year it appears. For example, electricity which appears in Y4 is included as catch up in Y5, so although electricity appears in Y4 it has been placed in Y5 (the catch up year). **Very urgent units appear in red.**

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Plants | | Look at objectives from previous year. Use the PLAN materials to support moderation and AfL techniques throughout. | | Year 4 teachers need to be aware that Y3 may not have looked at parts of a plant or how plants grow. This is the last time this appears in KS2. | | |
| Animals including humans | | Look at objectives from previous year. Use the PLAN materials to support moderation and AfL techniques throughout. | | | | |
| All Living Things | | Look at objectives from previous year. Use the PLAN materials to support moderation and AfL techniques throughout. | | | | |
| Evolution and Inheritance | | | | | | This only appears in Y6 so possibly an issue for KS3 |
| Materials | | Check understanding of everyday materials from Y1 | Check understanding of use of materials from Y2 | | | Massive materials unit in Y5, materials doesn't appear in Y6 so Y6 teachers to make sure this has been taught before children leave KS2. |
| Rocks | | | | Rocks only appears in Y3 so Y4 teachers need to catch up if this hasn't | | |

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| | | | | been taught. | | |
| States of matter | | | | | States of Matter only appears in Y4 so Y5 teachers need to catch up if this hasn't been taught. | |
| Earth and Space | | Have children in Y1 been able to observe changes across the seasons and weather changes? This only appears once in KS1 | | | | Did chn in Y5 have the opportunity to look at ESM and the solar system? This is the only time it appears in KS2. |
| Light | | | | Did the Y3 children complete the objectives in the light unit? They need to do this before the unit in Y6. | | If children missed the light topic in Y6 this will have an impact on KS3. |
| Sound | | | | | Have children completed the sound unit in Y4? This is the only time it appears in primary so needs to be caught up in Y5. | |
| Forces and magnets | | | | Magnets only appear in Y3 and support the children in their unit on forces in Y5. | | Looking at and grouping forces only appears in Y5 so Y6 teachers need to ensure this is covered before KS3. |
| Electricity | | | | | Electricity only appears in Y4 so needs to be taught before the children move on to the topic in Y6. | If children have missed the unit in Y6 it will have an impact on KS3. |