



Schools Safeguarding Team

Issue No. 9 / December 2017

Welcome

A warm welcome to November's edition of the Safeguarding Education Team's newsletter. We must apologise for the delay in sending this out to you, the team have been incredibly busy with a number of priorities. The team celebrated two years this month of being in post and we spent some time reflecting on the work we have been doing across the city.

As you well know we are still down a school safeguarding advisor in the south of the city and the rest of the team have made sure the level of support, advice and training provided to schools and settings has remained unaffected. We thank you for your patience at this time whilst we continue to recruit to this post.

As you will all know we have a new interim Service Directorate for Education, Sue Rogers and she has been very interested in the work of the Team. Currently the Safeguarding Education Team sits under the Specialist education & Access service (SEAS).

There are a number of updates and information we would like to share with you in this newsletter. Since the beginning of this academic year we have had two BSCB (Bristol Safeguarding Children Board) Education Sub Group meetings. We are working towards having a webpage on the new BSCB website so that we communicate what the priories of this sub group are. We have also created three working groups that sit under the Education Sub Group which are focusing on Bullying, E-safety and Learning and Reflecting. All of these working groups have terms of reference and clear working plans which are reported to the education sub group six times in an academic year. These can be found here: **BSCB Education Sub Group**

We are always keen to hear from schools if anyone would like to join or contribute to these groups. Please do contact the team to show your interest.

A number of exemplar policies and guidance have been updated over the summer holidays to reflect the most up to date legislation and guidance. They have been presented at the BSCB Safeguarding Education Sub Group and have been disseminated at the most recent DSL networks.

As always if you have missed any of the newsletters, back copies are available on the Trading with Schools website (www.tradingwithschools.org) under **Safeguarding in Education**.

Thank you for taking the time to read this newsletter; we hope you find it useful. If you have any issues/themes you would like us to cover, please do not hesitate to make contact.

Laura Gajdus – Team Manager, Safeguarding Education Team

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First Response

A recent email has been sent out, via the CJMS emails, from First Response to alert all education settings that sensitive information concerning children has been erroneously emailed to a company based in Bristol called First Response Resuscitation and First Aid Training Ltd. The company also say that they have received many phone calls to them in error.

This email has been sent out to all partners of the Safeguarding Board so it is not just education. Can we ask that you all ensure that any contact with First Response, should either be via phone on **0117 903 6444** or the online referral form, which is located here:

Report a concern about a child or young person

Ofsted – JTAI (Joint Target Area Inspection)

Between 16 and 20 October 2017, Ofsted, the Care Quality Commission (CQC), HMI Constabulary (HMIC) and HMI Probation (HMI Prob) undertook a joint inspection of the multiagency response to abuse and neglect in Bristol City Council. This JTAI includes an evaluation of the multiagency 'front door' for child protection, when children at risk become known to local services. In this inspection, the evaluation of the multiagency 'front door' focused on children of

all ages who are being or have been neglected. The JTAI also included a 'deep dive' focus on children between 7 and 15 years old who have been neglected.

Several schools across Bristol were involved in this inspection and we would like to thank you all for contributions. Initial findings for education in this inspection were found to be positive. When the full report is published we will share with you full details, findings and recommendations.

The Bristol Safeguarding Adults and Children Boards

BSCB Annual Reports

The annual report from the BSCB is now available. Please access this report here to hear about the work of the Safeguarding Board over the last year: BSCB Annual Report



The Bristol Safeguarding Adults and Children Boards Joint Website

The Bristol Safeguarding Adults and Children Boards have now launched their joint website. The website will now act as the focal point for all safeguarding information relating to adults and children for both residents and professionals alike.

The site is split into two halves, one to represent the Bristol Safeguarding Children Board (BSCB) and the other to host information relating to the Bristol Safeguarding Adults Board (BSAB).

Safeguarding policies, news, reports and advice is available along with contact information and training opportunities for professionals seeking to update or develop their knowledge and skills.

Previously, safeguarding information could be found mainly on the Bristol City Council website, with specific information on partner websites such as NHS Bristol Clinical Commissioning Group and Avon and Somerset Police.

The new website can be found at: www.bristolsafeguarding.org

Both boards are also on Twitter where news and safeguarding information is also shared and retweeted. Follow us @BristolLSCB and @BristolLSAB.

Criminal Exploitation of Children and Vulnerable Adults – County Lines



County Lines is the police term for urban gangs supplying drugs to suburban areas, market and coastal towns using dedicated mobile phone lines. It involves child criminal exploitation, as gangs use children to move drugs and money.

The gangs establish a base, typically by taking over the homes of local vulnerable adults by force or coercion (a practice referred to as 'cuckooing'.)

How does it affect young people?

- It can affect any child or young person male or female – as well as vulnerable adults;
- It may appear consensual but still be exploitation;
- It can involve force, enticement-based methods of compliance and is often accompanied by violence or threats of violence;
- It can be perpetrated by individuals or groups, males or females, and young people or adults; and
- It is typified by some form of power imbalance in favour of those perpetrating the exploitation.
 This could be age, but may also be due to other factors such as gender, cognitive ability, status, etc.

In most cases, a key factor is the presence of some form of exchange (e.g. carrying drugs in return for something). This could be something tangible, such as money, drugs or clothes, or intangible, such as status, protection or in order to stop someone carrying out a threat to harm their family. Just because the child or young person is in receipt of something, does not make them any less of a victim.

Who is vulnerable to County Lines exploitation?

The picture is continuing to develop, however it is known that:

- Children as young as 12 years old are exploited by gangs. 15–16 years is the most common age range.
- Both males and females are being exploited.

- White British children are being targeted by gangs as it is thought that they are more likely to evade police detection.
- Social media is being used to make initial contact with children and young people.
- Class A drug users' houses are being targeted for 'cuckooing'.

Signs to look out for

- Persistently going missing from school or home and/or being found out of area;
- Unexplained acquisition of money, clothes or mobile phones;
- Excessive receipt of texts/phone calls;
- Relationships with controlling/older individuals or groups;
- Leaving home/care without explanation;
- Suspicion of physical assault/unexplained injuries;
- Carrying weapons;
- Parental concerns;
- Significant decline in school results/performance;
- Gang association or isolation from peers or social networks;
- Self-harm or significant changes in emotional wellbeing.

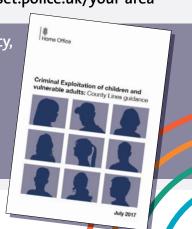
What to do if you're concerned

If you have concerns about an individual child/young person, please follow your own safeguarding policy and refer to First Response as appropriate. If you have concerns about crime in your locality, please contact your neighbourhood team, details of which can be found at:

www.avonandsomerset.police.uk/your-area

In cases of emergency, please contact the police using 999.

For more information, please see the leaflet here.



Anti-Bullying

Anti-Bullying alliance

We would encourage all Bristol primary, secondary and post 16 settings to sign up to this FREE offer around tackling bullying.

The programme is paid for the by the DfE, however we are noticing the majority of the Ofsted complaints, that we have been dealing with, involve incidents of bullying. It is important that all settings have robust measures and a strategy to tackle this ongoing issue.

The programme offers schools a chance to offer an audit and health check which involves the pupil voice. Dependant on the outcome of the audit, the Anti Bullying Alliance All Together Programme offers bespoke resources for the school setting.

Other resources include:

- Access free CPD online training for all school staff and the wider children's workforce;
- Access to 100s of anti-bullying resources to support them with their work;
- Termly online wellbeing surveys of their pupils to establish the levels of bullying and wellbeing of children over time and support to evaluate the impact of their activity.

Schools on the programme, who meet certain criteria, will be eligible to qualify for bronze, silver and gold level award and will receive a logo they can use and certificates at the end of the programme.

If you're a school that has not yet signed up, please can you do this via the following link: www.anti-bullyingalliance.org.uk/alltogether

BSCB Shadow Board have also written to the Mayor, Marvin Rees, to ask for his support in all school to sign up to this alliance. Marvin has responded to this request and will be writing to all schools.

Unique Voice

Unique Voice, with the help of our friends at Filton Avenue Primary School, have created films which have been chosen as the Official Anti-Bullying Week Films 2017 by the National Anti-Bullying Alliance.

This is excellent news and an opportunity for the incredible work of Bristol to be showcased on a national level.

The theme for this year's Anti-Bullying week is 'All Different, All Equal' and to explore the theme, we asked children and young people here in Bristol the following;

'What does it mean to be different?'

Their answers and ideas continue to inspire how we support young people's emotional education. We hope you enjoy their comments, please feel free to spread these far and wide and use them within your setting, organisation or with young people in your family.

The Anti-Bullying Alliance will shortly be releasing resources to accompany these films which are available for settings and schools UK wide.

- Primary Film
- Secondary Film



Bristol's Multi-Agency Safeguarding Hub (MASH)

What is it?

Following best practice in other areas, Bristol has introduced a Multi-Agency Safeguarding Hub (MASH) with key children's safeguarding partners, including: local authority children's services, police and health services.

The MASH improves the way we share information about vulnerable children and helps us to make better and moretimely decisions about their protection or support. The MASH went live on 7 August 2017.

How does it work?

Referrals to First Response that require additional information, from a range of agencies to make an initial decision about the right response, are referred to the MASH. Decision-makers from the key agencies bring together relevant, shared information and agree the right approach for the child and their family.

There is an information sharing agreement in place to ensure that information is shared, held, and disseminated securely and in line with legislation.

What does it mean for children and families?

Children and families receive timely and appropriate support and an improved multiagency response to safeguarding concerns.

What does it mean for referrers?

There is no change to how people should contact Bristol City Council with safeguarding concerns. First Response will continue to receive all safeguarding concerns.

As is the case with referrals to First Response, referrers will be provided with feedback about the decision and any required further action for them and others.

What does it mean for safeguarding partners and practitioners?

All agencies within the BSCB have agreed to be part of MASH arrangements, either as a core agency or as a required consultee.

The MASH may be in contact, asking you to provide information about children or family members. Where possible, you will be expected to provide this on the same day to ensure that decisions about children are made in a timely way. If actions are assigned to you by the MASH, you will be expected to complete them.

Improved information sharing processes will reduce duplication and improve the quality of decisions that are made about children.

The MASH process for Education

A referral is made to First Response where further information is required. The decision is made to call a MASH.

The referral is sent to the SET team approximately 24hours prior to the MASH.
The SET team locate the named children's schools and call the DSL. The referral form is then sent securely via CJSM.

The school completes the referral form and sends it back to the SET team via CJSM.

This should be done before 10am the next working day to ensure it is with the MASH before the discussion takes place.

The MASH takes place.

When outcomes are received by the SET team, they are forwarded to the relevant schools via CJSM.

Child Sexual Exploitation

Avon and Somerset Police, along with **www.thisisnotanexcuse.org** have created a leaflet for parents and carers about understanding Child Sexual Exploitation (CSE).

This leaflet gives clear guidance about what CSE is, what the signs are, who may perpetrate is and how to report is, as well as signposting to organisations who can provide help and support. These leaflets are available to download here: **Understanding Child Sexual Exploitation**



Government consultation on Working Together guidance

This briefing outlines the main changes set out in the Department for Education consultation on significant revisions to Working Together to Safeguard Children – the statutory guidance which sets out what is expected of organisations, individually and jointly, to safeguard and promote the welfare of children in England.

These revisions are being made to reflect the legislative changes introduced through the Children and Social Work Act 2017.

The deadline for responses to the consultation is 31 December 2017



About the consultation

The Department for Education has revised the guidance Working Together to Safeguard Children: guide to inter-agency working to safeguard and promote the welfare of children, to include the changes needed to support the new system of multi-agency safeguarding arrangements established by the Children and Social Work Act 2017.

These changes relate to the:

- replacement of Local Safeguarding Children Boards (LSCBs) with local safeguarding partners
- establishment of a new national Child Safeguarding Practice Review Panel
- transfer of responsibility for child death reviews from LSCBs to new Child Death Review Partners.

Views are also sought on two sets of statutory instruments (regulations):

- the Local Safeguarding Partner (Relevant Agencies) (England) Regulations
- the National and Local Child Safeguarding Practice Review (England) Regulations.

Draft guidance:

Department for Education (2018)

Consultation document:

Department for Education (2017)

Learning from Serious Case Reviews

Brighton & Hove City Council's local safeguarding children board has published a report into the radicalisation and subsequent death of two teenage British Muslim brothers who lost their lives fighting in Syria in 2014.

This is the first Serious Case Review that evaluates multi-agency responses to vulnerable young people at risk of exploitation through radicalisation.

Key Learning Points:

This Serious Case Review identified 13 findings about the safeguarding system in Brighton & Hove, grouped into four priority areas:

- Findings relate to the issues of working with families with unresolved trauma who have a longstanding mistrust of authorities; 'blind spots' in how agencies view and respond to the behaviour of adolescents; adopting reflective practice against constant reactive crisis management; and balancing the need to protect the welfare of children with national security imperatives.
- Findings also highlight the differing processes for safeguarding children who go missing abroad, as opposed to missing in the UK, and raise questions about the effectiveness of information sharing regarding young people

- who come to police attention. The findings also talk to professionals understanding and knowledge of how young people are radicalised and how to best support them, as well as their understanding of government policies with regard to racialisation.
- Findings related to working with minority ethnic groups reflect concerns regarding resourcing and strategies to support women and children from minority cultural backgrounds; professionals' understanding of culture, identity, gender, religion, beliefs and divided loyalties; and statutory agencies knowledge about, and understanding of, local minority ethnic and faith community groups and how best to work together to safeguard children, including those at risk of exploitation into radicalisation.
- One finding considers the system strengths in the city following the discovery that the two siblings and another young person had gone missing. It recognises changes to processes, practice and working relationships to help prevent other young people at risk of radicalisation and travelling to Syria.

The full Serious Case Review can be found here: July 2017: Siblings W&X

Schools, Colleges and other Educational settings Safeguarding Audit

The Schools, Colleges and Other Educational Settings Annual Safeguarding Audit will be released to you at the beginning of Term 3, for completion by the end of Term 4. The audit will take the same format as last year with some slight changes to reflect guidance change. It will be completed on Smart Survey, and will be sent with a PDF copy to allow you to work through it with all other relevant members of staff.

Last year we did not receive all safeguarding audits from education providers, therefore, this year we are aiming for 100% return rate. We ask that you support us as a team to ensure this is achieved.



Safeguarding snippets

Online: Onguard – A Guide to Becoming a Safer Parent Online



Many parents/carers have not been shown how to be safer online, are unaware of the complexities of online grooming and are overwhelmed by the internet and their child's use of it, but still try their best to keep their child safe.

Drawing on the advice, knowledge and support that the UKSIC Professionals Online Safety
Helpline have to offer, and with the NWG network's unique role in tackling CSE, NWG have collaborated to produce Online: Onguard – A Guide to Becoming a Safer Parent Online.

The leaflet explores with parents/carers the importance of their own online safety and how through positive role modelling they can teach their children to become safer online too. The leaflet uses a traffic light system covering ten topics including streaming, grooming, gaming and dating, amongst others. Each section identifies something for parents/carers to consider, an action to complete, things to avoid and prompts for questions and discussions in the home. It also has a list of services and websites for support.

- Professionals can buy the leaflet here:
 A guide to becoming a safer parent online
- Parents and Carers can access the leaflet here: www.stop-cse.org/helpful-resources

Choking 'Game'

A new 'game' called 'Choke' may currently be doing the rounds in Bristol schools after growing in popularity online.

The 'game' entails strangling someone to see how long they will 'last' before passing out. This carries numerous risks and has claimed the lives of a number of children in the UK and abroad in recent years. Even in cases where the participant survives, it can cause brain damage, seizures, haemorrhages and memory loss, amongst other possible risks. Please remain vigilant.

Dates for your diary



Train the Trainer

CSE Awareness

To equip an identified CSE Awareness Lead in delivering in house training to other members of staff. The course also includes understanding the different models of CSE, the role of the partner agencies, looking at serious case reviews, including online safety.

10 January 2018 9am – 1pm, City Hall
 10 May 2018 9am – 1pm, City Hall

FGM Awareness

To equip an identified FGM Awareness Lead in a setting to deliver in house training to other members of staff. The course also includes support around making FGM referrals and engaging with the community.

8 February 2018 9am – 12.30pm, City Hall
 19 April 2018 9am – 12.30pm, City Hall

Safeguarding Awareness Training for Administration Staff

To help staff to develop a deeper understanding of safeguarding linking to their role, information management and sharing, and the value of their vital role with regards to the safeguarding in their settings. Suggested attendees include–receptionists, office managers, bursars, general admin staff, attendance administrators.

1 February 2018 9am – 12 noon, City Hall
 8 May 2018 9am – 12 noon, City Hall

Advanced Practitioners

For safeguarding staff who are case holding or working directly with children and families. This provides an awareness of safeguarding issues including CSE, FGM and DA, intervention models using Signs of safety. This also supports staff to coordinate a case as a lead professional

7 February 2018 9am – 4.30pm, City Hall
 18 April 2018 9am – 4.30pm, City Hall

Signs of Safety for Education

Developing a Signs of Safety approach in an education setting. This includes reflecting on language used, using Signs of Safety mappings and developing the underpinning theories into practice.

25 January 2018 9am – 12.30pm, City Hall
 24 April 2018 9am – 12.30pm, City Hall

DSL Network Meetings

To reserve your place, please contact the Safeguarding in Education Team on safeguardingineducationteam@bristol.gov.uk Venues TBC.

27 February 2018 8 – 10am South area
 28 February 2018 8 – 10am East/Central
 1 March 2018 4 – 5.30pm North area

Two Day DSL Course

This course will help new Designated Safeguarding Leads (DSLs) and Deputy Designated Safeguarding Leads to become familiar with the role and responsibilities of the DSL. It will develop both competence and confidence in carrying out the role.

- 16 and 23 January 2018 (Fully booked)
- 22 and 29 May 2018

DSL Refresher

This one day training session is designed to refresh the knowledge of DSLs and deputy DSLs every two years, in line with guidance from the DfE.

- 8 January 2018
- 20 March 2018
- 13 June 2018

Both Two Day DSL and DSL Refresher Training are bookable through Trading With Schools: www.tradingwithschools.org/Training?id=2563

Save the date:



E-Safety Conference: 'Online Healthy Relationships'

• Wednesday, 24 January 2018

More details to follow.

BSCB Conference: Perpetrators in Positions of Trust

 Monday, 29 January 2018, 9.30am – 4pm
 Police & Fire HQ, Valley Rd, Portishead, BS20 8JJ £40pp (all agencies – no funded places)

This conference is an opportunity to learn more about the characteristics of Perpetrators in positions of trust, and explore practical steps to improve our working practices and cultures to keep all vulnerable people safer.

Speakers include:

Michael Sheath, *Lucy Faithfull Foundation*John Pattison, *Interview Consultant*Unique Voice

Sean Collins, North Bristol NHS Trust

To book a place, please complete the conference booking form, including your preferred workshops, available on the BSCB website

(www.bristolsafeguarding.org) and email it to bscb.safeguarding.training@bristol.gov.uk

Trading with Schools: Wellbeing in Schools Conference

Bridging the gap between emotional wellbeing and positive behaviour

Friday 2 February 2018, 9am – 4pm,
 BAWA, Southmead Road, Bristol BS34 7RG

Keynote speakers and workshop facilitators present on cutting edge research and practice around how best to promote, enhance and support whole-school emotional wellbeing.

Building on last year's conference theme of whole-school wellbeing, the theme of this conference aims to bridge the gap between emotional health and wellbeing on the one hand, and supporting children in developing positive and pro-social behaviour on the other.

To book your place; contact Trading With Schools:

www.tradingwithschools.org/Event/53889





Other children and families newsletters

- Children's Emotional Health and Wellbeing www.bristolccg.nhs.uk/your-health-local-services/help-andsupport/young-peoples-emotional-health/
- Early Years Bulletin Distributed via email
- Findability www.findabilitybristol.org.uk/blog articles
- East Central Early Help Distributed via email
- North Early Help
 Distributed via email
- South Early Help
 Distributed via email
- Hope School/Children in Care www.bristol.gov.uk/schools-learning-early-years/resourcesprofessionals/news-from-the-hope
- Bristol Safeguarding Children Board
 Will be accessible via the website once it goes live.
- Learning City bristollearningcity.com
- Learning Ambassadors bristollearningcity.com
- Head Teacher Bulletin
 Distributed via email
- Museums
 Distributed via email
- Sustainable Learning
 Distributed via email
- Training Journal www.tradingwithschools.org/Communication
- SENCO Newsletter www.tradingwithschools.org/Communication
- Schools' ICT Newsletter www.tradingwithschools.org/Communication
- Governors' Newsletter www.tradingwithschools.org/Communication

Feedback

Children & Families





Let us know what you think of our newsletter and any questions or issues you'd like us to address. safeguardingineducationteam@bristol.gov.uk 0117 922 2710 Next issue: Spring Term 2018